



SECTA
Telephone Directory
799-7500

RICHARD ARGUELLO
Principal – Ext. 4100

NICK BROCKOVICH
Assistant Principal – Ext. 4202

ARLA SIMMONS
Assistant Principal – Ext. 4200

CONNIE HUMPHREY
Dean – Ext. 4500

SANDI WERNER
Dean – Ext. 4500

CHRIS GALYEAN
Counselor – Alpha A-G
Ext. 4304

MIKELA HARRIS
Recruiting Counselor
Ext. 4303

TODD HERRICK
Counselor – Alpha N-Z
Ext. 4301

MELISSA REYMER
Counselor – Alpha H-M
Ext. 4315

SHANNON SMITH
Admissions Counselor
Ext. 4305

SPECIAL EDUCATION
Ext. 4080

DIANA MCCOY
Attendance – Ext. 4035

JAMIE SMITH
Librarian – Ext. 4025/4026

TINA COWAN
Registrar – Ext. 4065

HEIDI LANGE
School Banker – Ext. 4044

SHA VICKERY
School Nurse – 4021

Southeast Career Technical Academy

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Message from the Principal

It is with great pride and a continued sense of duty that I enter my eleventh year as Principal of the Southeast Career Technical Academy (SECTA).

The awareness of purpose in our student body is very noticeable as they exhibit self-discipline, initiative, and strength of character in pursuit of their educational goals.

SECTA continues to have one of the highest graduation and daily attendance rates in the Clark County School District as well as one of the lowest drop-out rates in the state as our students are motivated to attend our progressive educational environment. Combine our students' passionate desire to succeed in their respective career and technical majors with our outstanding instructional staff and you have the necessary ingredients for a highly dynamic educational environment.

SECTA's educational mission continues to provide a combination of the comprehensive and career/technical aspects of instruction that gives our students the option to attend higher education or actively pursue employment upon commencement. Our motto at SECTA is "We

Build Futures" and we take this charge very seriously on our campus.

Once again, our SkillsUSA and FBLA students demonstrated their career and technical skills when we had students from both organizations qualify for national competition. SECTA has a full complement of sports and activities that serves the needs of our students and provides a well-rounded experience.

SECTA continues to maintain our Advanced Placement courses and upgrade our Honors Programs which enhances the overall educational rigor of our students' education and makes our graduates more viable candidates for post secondary education or the world of work. The proud tradition of SECTA, which was formerly known as the Southern Nevada Vocational Technical Center, is carried forward by the exceptional students who graduate from this outstanding educational institution.

If you would like to become a part of our dynamic educational environment, please feel free to contact the school at 799-7500

ext. 4100 to join our SECTA Parent Advisory Committee which meets the second Thursday of each month. We look forward to seeing you in the near future at one of our school activities.



Cosmetology

Unique Facts About Cosmetology

- Students clock 5 hours daily to accrue the required 1800 hours for licensure.
- Students must have a social security card to enroll in this program.
- Students master the technical skills necessary to perform manicures, acrylic nails, haircutting, styling, hair coloring, perming, chemical relaxing, and skin care.
- We are regulated by the Nevada State Board of Cosmetology and C.C.S.D.
- Teachers are required to have their Cosmetology Instructor's License and Nevada Department of Education Teaching License.
- Guests such as salon professionals, product educators, and community business leaders share their knowledge and expertise with our students on a regular basis.
- We have six instructors and over 150 students.
- We provide services for special needs students from our community. They visit SECTA as part of their Community-Based Instruction and we assist them with learning personal hygiene, manners, and behavior skills.
- Academics play a strong role in cosmetology. Students must be able to read technical materials, compute percentages, understand addition and subtraction, usage of angles, add fractions, use effective communication skills, and have an understanding of the sciences.
- Manikins, peers, and clients are utilized for instructional practice.
- Students wear a full black uniform daily.
- The cost of our program is approximately \$1200-\$1300 for the 2 year course. This includes a kit, textbooks, Nevada State Board of Cosmetology enrollment fee, and SkillsUSA membership. The cost at a private school for this training is currently \$18,000-\$22,000.
- Our students are members of SkillsUSA. Professional development, leadership training, and technical skills are enhanced through the Program of Work training and Nevada State Championships skill and leadership competitions.
- Students are responsible for the reception desk, appointment system, daily cash drawer, and dispensary in addition to performing all client services.
- Students have the use of a computer lab for tutoring, preparation of re-

ports and projects, and for researching cosmetology related media.

- Students must take a standardized licensure exam which includes both a written and practical exam to become a licensed cosmetologist. Students must be 18 years of age to take the licensure exam.
- Students complete 3 Salon Observation Projects. A written and oral presentation about this experience is required. Students also develop a resume' and participate in SECTA's Mock Interview Day interviewing with community stakeholders from the cosmetology profession.
- Instructors belong to many professional organizations such as the Association for Career and Technical Education, NACTE, and volunteer as Advisors for SkillsUSA.
- Career paths that might be available to graduates: hairstylist, make-up artist, nails technician, aesthetician, or salon manager.

We are open to the public for services Monday through Friday.

Clients may call 799-7500 ext. 114456 for an appointment.

FBLA

FBLA NATIONAL LEADERSHIP CONFERENCE

Seventeen students from SECTA's Future Business Leaders of America organization attended the National Leadership Conference in Orlando, Florida this past summer.

To attend the conference, students had to qualify by placing 1st or 2nd in a State competition.

The National conference gives top business students the opportunity to test knowledge and career skills in competitive events, network with fellow members, and participate in workshops and general sessions.



TECH Men's Soccer Schedule 2011

DATE	OPPONENT	LOCATION	JV TIME	VARSITY TIME
Friday, 8/26	Las Vegas	TECH		3:30
Wednesday, 8/31	Legacy	Legacy		3:30
Friday, 9/02	Eldorado	Eldorado	5:00	3:30
Tuesday, 9/06	Canyon Springs	TECH	5:00	3:30
Thursday, 9/08	Coronado	TECH	5:00	3:30
Tuesday, 9/13	Basic	Basic	5:00	3:30
Thursday, 9/15	Liberty	TECH	5:00	3:30
Tuesday, 9/20	DelSol	DelSol	5:00	3:30
Thursday, 9/22	Foothill	TECH	5:00	3:30
Monday, 9/26	Silverado	Silverado	5:00	3:30
Tuesday, 10/04	Green Valley	TECH	5:00	3:30
Thursday, 10/06	Coronado	Coronado	5:00	3:30
Tuesday, 10/11	Basic	TECH	5:00	3:30
Thursday, 10/13	Liberty	Liberty	5:00	3:30
Monday, 10/17	DelSol	TECH	5:00	3:30
Wednesday, 10/19	Foothill	Foothill	5:00	3:30
Monday, 10/24	Silverado	TECH	5:00	3:30
Wednesday, 10/26	Green Valley	Green Valley	3:30	5:00

SE Division Record
Overall Record



Deans' Corner

SECTA Dress Code

Please be aware that SECTA follows the Clark County School District's Dress Code.

Requires the wearing of shoes with hard soles. (Not to include moccasins, bedroom slippers, flip-flops.).

Prohibits the wearing of transparent clothing; low cut, bare midriff, strapless, and spaghetti strapped tops. All straps, including basketball jerseys, **must have three-inch shoulder coverage**. Clothing with slits and outfits that provide minimum coverage are prohibited. Sleeveless shirts with extra large armholes are prohibited for health/sanitary reasons. (When arms are raised to shoulder level and bare midriff is exposed, the shirt needs to be re-placed.)

Requires that all shorts, skirts, and dresses must be fingertip length. No spandex, biker shorts or tight fitting shorts may be worn.

Prohibits the wearing of sagging pants or any pants that allows boxer shorts or underwear to show; pants that are obviously more than two sizes too large than the student would normally wear; pants that without a belt would fall off the student when walking in a normal gait.

Prohibits facial piercings. Plastic retainers may be used but not facial jewelry.

Prohibits the wearing of pants, skirts, and shorts that may have holes in them.

If you have any questions about the Dress Code please call the Deans' Office at 799-7500 ext. 4500.



Career Center News

COOPERATIVE & EXPLORATORY WORK EXPERIENCE

Junior and senior students can earn elective credit by signing up for Cooperative Work Experience or Exploratory Work Experience during the semester. How does Work Experience help students?

#1 - Raise grade point average - By performing well at work and submitting pay stubs showing hours worked, students have a chance of earning an "A" for this semester course.

#2 - Resume - Students can add work experience to their resume, which shows new skills developed and makes students more employable after high school.

#3 - Networking - Students are meeting new people in industry that can become mentors to help students with their career goals.

#4 - Promotions - If students do a good job, they may be eligible for promotions at work. After graduation from high school this can help students with financial support while they go to college or seek additional

technology training.

#5 - Letters of referral - When applying to college/technology training, students can ask their employer for a letter of referral, which will allow college admissions counselors the chance to see how they performed in the work world and the skills developed that can help in college.

#6 - Gain real life experience - Students can apply the theory learned in CTE Program classes to real life work and this will help them understand course work better and allow students to be more creative by thinking of new and better ideas for class projects.

#7 - Coaching from CTE Program Instructors - The Cooperative Education (Work Experience) Coordinator will visit employers to ask for two evaluations during a semester and submit these to student's CTE Program instructor. The program instructors can then work with students to refine skills and/or help further develop skills. Exploratory students will be mentored by the Work-Based Learning Specialist and the Work Experience Coordinator.

#8 - Supports CTE Program - Work Experience is set up primarily to support Career and

Technical Programs with practical work experience in the business community.

#9 - Save for college/technology institutes - Students that are working and getting paid might set-up a savings plan to save for college/advanced tech training and future expenses.

#10 - New careers and Marketing skills - Jobs help students make decisions about careers they may or may not want to explore. Jobs train students to be better at sales and marketing, so if students decide to open a business and/or be an entrepreneur, they will have more knowledge about how to sell and market the business.

Please see Mrs. Klier or Mrs. Thomas in the Career Center's Job Bank for a Work Experience application packet. It is a very simple process and only takes a few minutes of time to fill out the packet, get a training agreement signed, bring in check stubs for proof of hours worked and earn the credit by good work evaluations! Looking for a job? Please visit the Job Bank in the Career Center (upper floor of library) before school, at lunch time, or after school until 2 PM.

Testing Information

BE READY FOR THE PROFICIENCY EXAMS!!!

Visit the websites listed below to increase your chance for proficiency success in the 2011-2012 school year!

USA Testprep #1 Recommended Site

1. <http://www.usatestprep.com>
2. Select Nevada HSPE
3. Select Member Login
4. Create a new account
5. Type School ID: sectanv
6. Type Activation Code: newton55
7. Complete login and personal information
8. Click create account
9. Select math, science, or reading

Regional Professional Development Program

1. <http://www.rpdp.net/teachers.html>
2. Select Math, Science, or Reading
3. Select NHSPE
4. Select the practice exams you would like

Quia

1. <http://www.quia.com/instructorZone?rand>
2. Type Username: anystudent724
3. Type Password: 42moon
4. Select Class Web Page or Leslie O'Neill

Succeed in Math

1. <http://succeedinmath.com/>
2. Select Nevada
3. Select Student Log-In
4. Type in your student number
5. Type in your last name
6. Select county: Clark
7. Click Submit

MySkills Tutor

1. <http://www.myskillstutor.com/>
2. Type Username: student number
3. Type Password: student number
4. Type Site: sctc01

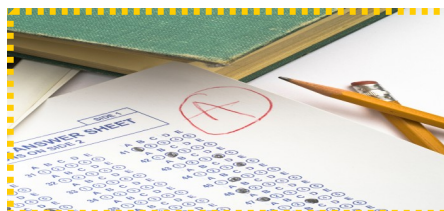
MARK YOUR CALENDAR!

SECTA'S UPCOMING PROFICIENCY TEST DATES FOR THE 2011-2012 SCHOOL YEAR

11th & 12th Grade Only!

Monday, October 31, 2011 — Reading
Tuesday, November 1, 2011 — Math
Wednesday, November 2, 2011 — Writing
Thursday, November 3, 2011 — Science

PLEASE DO NOT BE ABSENT!!
You cannot make up a missed exam!
Remember to bring a photo ID to the test!



**PARENT NOTICE LETTER
CCSD SITE CRISIS RESPONSE PLAN**



Dear Parent:

We in the Clark County School District (CCSD) place a high priority on protecting the safety of our students and employees. In emergency situations, if everyone knows what to do, all involved can *Stay Calm and Stay Safe*. This letter will inform you of how you and your student can stay safe in an emergency.

The CCSD Crisis Response Plan includes the following elements:

A detailed plan, coordinated with national, state and county emergency action plans, with detailed procedures for protecting the welfare of students during an emergency event.

School based and District-wide Crisis Teams, integrated with community emergency and mental health resources.

Site-Based Crisis Plans, including drills for Fire, Lockdown, Shelter-in-Place Evacuation and plans for other potential emergency situations.

School-based and District-wide Health Services, integrated with community health and medical resources.

A reunification site to reunite parents and students if off-school site evacuation is necessary. All community media outlets will communicate site of reunification immediately after confirmation of need for reunification off-site.

As the parent of a Clark County student, you are a vital part of our plans to protect your child. You can assist the various school police or fire personnel, or others engaged in the protection of your student and others by remaining calm and following the steps outlined below.

BEFORE A CRISIS

Practice family crisis response at home: have a plan and supplies organized, and discuss remaining calm and asking for help when needed.

Make sure the school has updated information regarding your child, including contact names and numbers and your child's medical history.

Discuss with your child the school's rules during drills for fire and other emergencies. Be sure your student understands correct procedures and that they take the drills seriously.

Teach your child to stay with school staff and follow their directions.

Tell your child NOT to try to contact you by cellular phone or land line, thus allowing communication channels to remain open for emergency responders.

Tell your child that you will remain at work or home and watch for information from CCSD Media and ParentLink as to where and when you and your child can reunite.

Assure your child that the school staff will follow procedures to keep them safe.

DURING A CRISIS

Make sure you bring legal identification (driver's license or passport).

Stay calm and do not come to the school so emergency responders can complete their mission.

Keep phone lines free so school personnel and community responders can communicate with each other.

Listen for information from CCSD over TV, radio, ParentLink, or the internet: this information will help you reunite your child in an orderly and safe manner.

For the safety of your child, students will not be released to anyone who is:

Not listed on the enrollment form as a parent or guardian or

Who is on the enrollment form but has no identification.

WHEN YOU REUNITE WITH YOUR CHILD

Be a model of Calm, Control, and Comfort: let your child know you will protect them.

Listen to your child and watch for temporary changes in behavior like being clingy or angry, having trouble sleeping, acting younger, or acting scared.

Seek assistance for negative behavior changes that persist after two weeks: you may need to contact your child's school, your family doctor, or community counselors/psychologists.

Keep in contact with your child's school and follow recommendations from CCSD and community experts.

We in CCSD take pride in responding to the needs of our students and employees. Training and awareness activities continue in all areas of crisis management and school safety in an effort to stay current with national, state and county response plans. We appreciate your efforts in doing all you can to help us protect your child in an emergency.

**CARTA DE NOTIFICACIÓN PARA LOS PADRES
CCSD PLAN PARA RESPONDER EN EL MOMENTO DE UNA CRISIS**



Estimados Padres:

Nosotros en el Distrito Escolar del Condado de Clark (CCSD) tenemos como prioridad principal la seguridad de nuestros estudiantes y empleados. En casos de emergencia, si todos supiéramos lo que se debe hacer, todas las personas involucradas podrían mantenerse *Calmas y a Salvo*. Esta carta le informará sobre como usted y su estudiante pueden mantenerse a salvo en caso de emergencia.

El Plan de Acción de Emergencia de CCSD incluye los siguientes elementos:

- Un plan detallado y coordinado con los planes de acción de emergencia nacional, estatal y del condado, con procedimientos detallados para proteger el bienestar de estudiantes durante una situación de emergencia.
- Equipos de Crisis ubicados en las Escuelas y por todo el distrito, unificados con las respuestas de la comunidad en emergencias y recursos de salud mental.
- Planes de Crisis Individuales en cada escuela, incluyendo simulacros regulares de incendios, cierres de emergencia y refugios en el lugar para otros desastres potenciales.
- Servicios de salud ubicados en la Escuela y en todo el Distrito, unificados con la salud de la comunidad y recursos médicos.
- Un lugar de reunificación para reunir a los padres y estudiantes en caso de que se necesite una evacuación fuera de la escuela. Todos los medios de comunicación de la comunidad informarán el lugar de reunificación inmediatamente después de la confirmación de la necesidad de un lugar de reunificación fuera de la escuela.

Como padre de un estudiante del Condado de Clark, usted es una parte vital en nuestros planes para proteger a su hijo/a. Usted puede ayudar al personal policial o de bomberos, otros involucrados en la protección de su estudiante y otros, permaneciendo calmado y siguiendo los pasos señalados a continuación.

ANTES DE UNA CRISIS

- En el hogar, practiquen en familia las reacciones ante crisis: tengan organizado un plan y provisiones, y discutan que hay que tener calma y pedir ayuda cuando sea necesario.
- Asegúrese de que la escuela tiene la información de su hijo/a actualizada, incluyendo nombres de contacto y números, y la historia médica de su hijo/a. Discuta con su hijo/a las reglas de la escuela durante simulacros de incendio y otras emergencias; asegúrese de que su estudiante entiende los procedimientos correctos y que al igual tomen estos procedimientos con seriedad.
- Enseñe a su hijo/a a permanecer con el personal de la escuela y a seguir sus instrucciones.
- Diga a su hijo/a que NO intente comunicarse con usted a través del teléfono celular o de alguna línea fija, de este modo, se permitirá que los canales de comunicación permanezcan abiertos para los proveedores de servicios de emergencia.
- Diga a su hijo/a que usted permanecerá en el trabajo o en el hogar y estará al tanto de la información de CCSD Media and Parent Link para saber dónde y cuando se pueden reunir.
- Asegure a su hijo/a que el personal de la escuela va a seguir los procedimientos para mantenerlos fuera de peligro.

DURANTE UNA CRISIS

- Usted tiene que enseñar una identificación legal (licencia de conducir, pasaporte).
- Permanezca calmado y no se dirija hacia la escuela** y así los proveedores de servicios de emergencia puedan completar su misión.
- Mantenga las líneas telefónicas desocupadas para que el personal y los proveedores de servicios comunitarios se puedan comunicar unos con otros.
- Esté pendiente de la información de CCSD a través de la televisión, radio, Parent Link, o Internet: esta información le ayudará a reunirse con su hijo/a de una manera organizada y segura.
- Por la seguridad de su hijo/a, los estudiantes no se entregaran a alguien que:
 - No este en la forma de registración como Padre Titular o Tutor.
 - Quien este en la forma de registración, *pero que no tenga identificación*.

CUANDO SE REUNA CON SU HIJO/A

- Sea un modelo de Calma, Control y Consuelo: haga saber a su hijo/a que usted lo protegerá.
- Escuche a su hijo/a y esté al pendiente de cambios temporales de comportamiento: comportarse de manera poco independiente o enojado, tener dificultad para dormir, comportarse como si fuera más pequeño o comportarse con miedo.
- Busque ayuda para los cambios negativos en la conducta que persistan después de dos semanas: talvez tenga que comunicarse con la escuela de su hijo/a, con su doctor de cabecera, o con los consejeros/psicólogos de la comunidad.
- Manténgase en contacto con la escuela de su hijo/a y siga las recomendaciones de CCSD y la de los expertos de la comunidad.

Nosotros en CCSD nos sentimos orgullosos de responder a las necesidades de nuestros estudiantes y empleados. Las actividades de capacitación y conocimiento continúan en todas las áreas del manejo/control de crisis y seguridad escolar esforzándonos para estar al día con los planes de control nacional, estatal y del condado. Les agradecemos sus esfuerzos de hacer todo lo posible para ayudarnos a proteger a su hijo/a en una emergencia.